



Extra-Curricular Sports Pathway

At Kinver High School, we recognize the important role that sport plays in the physical, social and emotional development of our students. Therefore, to ensure that participation is meaningful and inclusive, we have developed an extracurricular sporting pathway which provides students with the opportunity to develop their athletic skills, teamwork, and leadership abilities beyond the classroom. It offers a structured and supportive environment where students can explore a variety of sports, compete at different levels, and enhance their physical fitness. Through regular practice, coaching, and competitions, students not only improve their sporting abilities but also build resilience, discipline, and a strong sense of community. This pathway encourages personal growth, fosters a healthy lifestyle, and helps students achieve their full potential both on and off the field.

By developing a sport pathway at Kinver, more students have the opportunity to get involved, be part of something bigger and seize every opportunity. As a result, our extra-curricular provision is centred around ensuring **every day in every way, our students come first**. Therefore, multiple teams will be created within a 'squad' for each team within the PE department and all students will attend an extra-curricular club on a Wednesday night 4pm-5pm for Squad training.

In order for this sporting pathway to meet the needs of all students and their ability, team selection is a critical process that ensures the right balance of skills, strengths and team dynamic for optimal performance. Within our extra-curricular Sporting Pathway, we have established a team selection policy to ensure the process is fair, transparent, and aligned with our values.

Team Selection:

This policy outlines the criteria, expectations, and processes involved in selecting students for competitive school teams. Our aim is to provide every student with an opportunity to showcase their abilities while maintaining a standard that promotes both individual growth and team success. Through this policy, we seek to balance inclusivity with competitiveness, ensuring that students of all skill levels are encouraged to participate, while those selected to represent the school demonstrate the commitment and capability necessary for high-level competition. We value not only talent, but also dedication, effort, and sportsmanship.

This document serves as a guide for students, parents, and teachers, ensuring that all parties are aware of the standards and expectations involved in the selection process.

Below are the key principles that guide our policy for the Sporting Pathway at Kinver:

1. Eligibility Criteria

- **Participation in Trials:** Students wishing to join a sports team must participate in scheduled trials. These trials will be conducted at the start of each sports season and provide an opportunity for all interested students to showcase their skills.
- **Academic Standing:** Students must maintain acceptable academic performance. We believe that student-athletes should excel both in the classroom and on the field, and thus, all students are encouraged to work hard and reach their potential.
- **Behavioural Expectations:** Students are expected to demonstrate good behaviour in school and during sports activities. Any student with disciplinary issues may be deemed ineligible for team selection.

**“Seek and Seize
Opportunities”**

2. Selection Criteria

Invictus Value Four

- **Skill Level:** PE Teachers will evaluate students based on their technical skills, game understanding, and physical fitness. While we encourage participation and want to balance inclusivity, performance teams are selected determined with competitive success in mind.
- **Attitude and Commitment:** Students are also evaluated on their sportsmanship, attitude, and commitment to attending practices and games. We seek to foster a positive environment, so students demonstrating dedication and teamwork will be prioritized.
- **Developmental Opportunities:** In cases where individuals show promise but may not yet meet the full selection criteria, PE teachers will offer participation opportunities to train with the team to further develop their skills for future selection.

3. Team Composition

- Depending on the number of participants, teams may be divided into various levels (e.g., participation and performance) to allow for appropriate competition according to age, skill level, and physical readiness.
- **Playing Time:** In competitive sports, playing time may vary based on the game situation, with some students receiving more or less time depending on their performance, readiness, and role within the team. Students will have then also have enrichment and extra-curricular session to increase their playing time and ensure they are seeking every opportunity.

4. Feedback and Communication

- **Trial Results:** Following trials, PE teachers will meet with students to discuss the outcome of their selection and areas for improvement. This feedback is intended to be constructive and provide clear pathways for development.
- **Parental Involvement:** We encourage parents to support their children by discussing the outcomes in a positive manner. If there are concerns about the selection process, we kindly ask that parents arrange a meeting with myself, or get in contact via email using the PE department email: KinverPE@kinverhigh.co.uk, rather than addressing it during or immediately after a game.

5. Fixture Scheduling, Team Replacements or Injury

- Whilst we hope to maintain a consistent fixture calendar for students, competitive fixtures get rearranged for a variety of reasons and therefore we ask for support and flexibility with this. A fixture list will be provided to students who are in our performance teams and any changes to fixtures will be communicated to parents so alternative arrangements can be made if necessary.
- In cases where a student-athlete becomes injured or unable to continue playing, the school will assess replacements in line with the aforementioned criteria, ensuring fairness and continuity for the team.

We believe this update with our extra-curricular provision strikes a balance between inclusivity and competitiveness, and we appreciate your support in helping our students grow through sports. Therefore, the extra-curricular timetable has now been amended to run in line with our external school fixtures to ensure progress is secured and students are prepared and can get into a routine facilitated around engagement in sport. The timetable will change termly and can be seen by students in the sports hall and also on the school website.

Thank you for your cooperation and encouragement of our young athletes.

Kinver High PE Department.
 Head of Department: Miss H Rose