#### <u>Work Experience – Virtual Tasks</u>



#### Year 11 – 2<sup>nd</sup> – 6th September 2024

Invictus Value 6 – Start with the end in mind



#### KINVER HIGH SCHOOL

ENGAGE, SUCCEED, ASPIRE TO LEAD













# <u>Work Experience – Virtual Tasks</u>

The following PowerPoint has been put together to guide you through a range of careers education tasks linked to work experience to be completed from home instead of an in-person placement. In addition there are some extra PowerPoints & documents also provided.

Some of these tasks can be completed through the **Unifrog** platform which you will have previously accessed. If you cannot remember your password you can reset this. The Unifrog account is linked to your school email account.



# **Suggested Timetable**

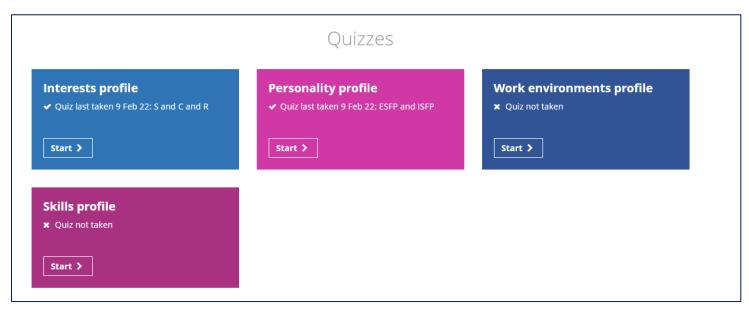
Here is a suggested timetable to help you manage your time with the tasks provided.

|           | Wednesday  | Thursday   | Friday   |
|-----------|--|--|--|
| Morning   | Quiz – Personality Profile<br>& Interests Profile. <i>(Slide 4)</i><br>Recognising & building<br>personal skills – (see<br>separate PowerPoint.) | Quiz – Work Environment<br>& Skills profile. <i>(Slide 4)</i><br>Virtual WEX Course –<br>Session 2 <i>(Slides 5-6)</i> | Writing a CV – (See<br>separate documents)<br>Communication skills –<br>(see separate PowerPoint.) |
| Afternoon | <b>Virtual WEX Course</b> –<br>Session 1 <i>(Slides 5-6)</i>   | Virtual WEX course -<br>session 3 (Slides 5-6)   | Know- How Guide<br>exploration. (Slides 7-8)   |

### Quizzes

You should complete each of these quizzes (you can complete them more than once).

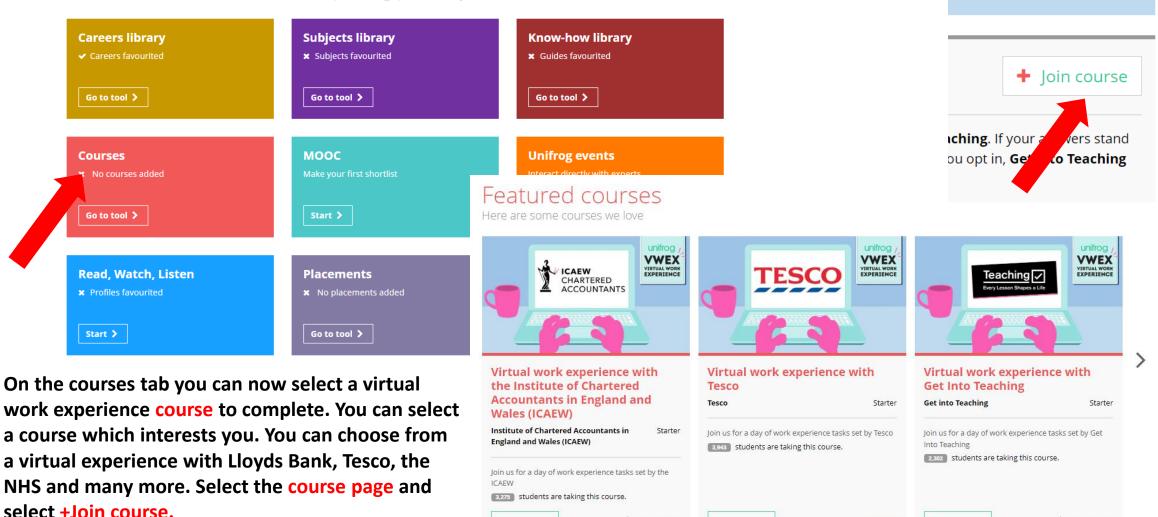
Once you have completed each one it will suggest some potential careers that may interest you. Be honest with the quiz questions, the results may surprise you. The careers you THINK you may be interested in may not actually match what you want from a work environment. This activity should help you to start to think broader about your future. Make sure you explore some of the career profiles at the end of each quiz.





### Virtual WEX course - your choice

Exploring pathways



☆ not joined vet

Course page >

Course page >

合 not joined yet

✓ joined

Course page >

You may choose to complete more than 1 course if you find several interesting.

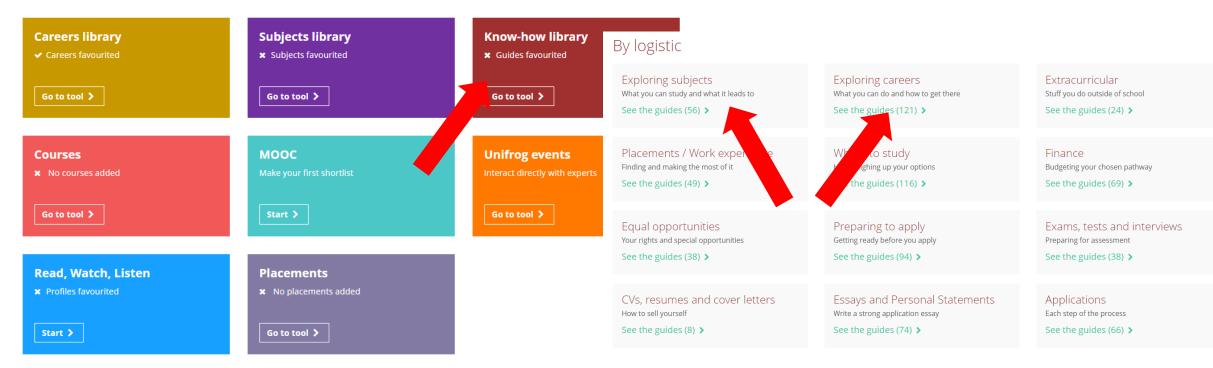
# **Completing your course**

| able for: Y13, Y12, Y11, Y10  |          |             |     | Each course h                                    |
|---|----------|-------------|-----|--|
| (1) Which sources can you trust?<br>In this session you'll explore the impact of social media, AI generated images, and politi      | cal bias | Session pag |     | a range of<br>sessions for ye<br>to work throu   |
| 2 How to write an article based on data<br>In this session you'll write an engaging article by finding the narrative in the numbers |          | Session pag | e > | Each session<br>should take ye                   |
| 3 How to write a news report<br>In this session you'll evaluate a range of sources to write a news report                           |          | Session pag | e > | around 1 hou<br>1.5 hours to<br>complete.        |
| Completion certificate  |          |             |     | You can lock I<br>your answers<br>and save as ye |

You get a competition certificate at the end, save these and email to Miss Fullwood.

## Know-how

#### Exploring pathways



Over the course of year 11 you will have to start making some decisions about your post -16 education. You want to be able to make decisions where by you are well-informed. Select the Know-How library.... Then scroll down to 'by Logistic'. Select Exploring subjects, exploring careers.



Is Al a threat to our jobs? What are the benefits and risks of Al to your future career?

Read the guide >



An apprenticeship in finance: 
what it's really like
One student's journey to a career in finance





Employer profile: Ford, one of the UK's biggest-selling car and commercial vehicle manufacturers What's it like to work at a vehicle manufacturer?

Read the guide >

You will find a huge range of videos and guides that you can read and watch. Select 4 that interest you and watch the video and read the guide.

For each 'Know-How' you read answer the following questions:

- 1. What did I learn from this?
- 2. How might this information help me in the future?



Career specialisms: engineering The jobs that make the world turn

Read the guide >



Employer profile: Government Economic Service (GES) We provide the UK government with high-quality economic analysis.

Read the guide >

.



Seven careers you can enter with any degree These careers are open to graduates with a degree in any subject

Read the guide >

-